

Hooksett Full-Day Kindergarten



- Research supports that investing in high quality early childhood programs and interventions 'pays dividends' in later years.
- Full-day kindergarten is an important educational opportunity for the children and families of Hooksett.
- 2015-16 Kindergarten Study Committee – Supports Full-Day Kindergarten.
- 9/19/17 Hooksett School Board votes to implement Full-Day

Benefits to Students and Families

- Increased opportunities to build language, vocabulary, literacy and numeracy.
- More time for child-centered Inquiry, STEM and enrichment activities to foster creativity, collaboration & cooperation.
- Social and behavioral growth in self-esteem, confidence, and interpersonal skills lead to a smooth transition to Grade 1.
- Five year olds are more-ready for a full-day school experience than children of previous generations.
- A stable and uninterrupted schedule for working parents and economic benefits if childcare costs are reduced.
- Parents are interested in the contribution of early childhood programs (including full-day kindergarten) to later school success.

Curriculum - Program

Typical Half-Day Kindergarten Program	Potential Full-Day Kindergarten Program
<p>Morning Meeting/Calendar/Weather/ Morning Message (15 Minutes)</p> <ul style="list-style-type: none"> • Social Skills, Number Patterns, Observation, Reading, Writing, Presentation Skills <p>Reading/Language Arts/Centers (60 Minutes)</p> <ul style="list-style-type: none"> • Phonemic Awareness, Phonics, Story Elements, Writing, Speaking and Listening Skills <p>Math (30 Minutes)</p> <ul style="list-style-type: none"> • Numbers, Quantities, Comparing, Geometry <p>Snack Time (15 Minutes)</p> <p>Unified Arts (30 Minutes - Twice a Week)</p> <ul style="list-style-type: none"> • Art, Library, Music, Physical Education 	<p>Morning Meeting/Calendar/Weather/ Morning Message (20 Minutes)</p> <ul style="list-style-type: none"> • Social Skills, Number Patterns, Observation, Reading, Writing, Presentation Skills <p>Reading/Language Arts (30 Minutes)</p> <ul style="list-style-type: none"> • Letters and Sounds, Handwriting <p>Snack Time (15 Minutes)</p> <p>Recess (25 Minutes)</p> <ul style="list-style-type: none"> • Physical Activity, Unstructured Play <p>Reading/Centers (60 Minutes)</p> <ul style="list-style-type: none"> • Phonemic Awareness, Phonics, Story Elements, Writing, Speaking and Listening Skills <p>Lunch (25 Minutes)</p> <p>Rest/Quiet Time (20 Minutes)</p> <p>Math (60 Minutes)</p> <ul style="list-style-type: none"> • Numbers, Quantities, Comparing, Geometry <p>Unified Arts - (30 Minutes - 4 Times a Week)</p> <ul style="list-style-type: none"> • Art, Library, Music, and Physical Education <p>Science/Inquiry/Exploration - (30 Minutes)</p> <ul style="list-style-type: none"> • Life Science, Physical Science <p>Free Choice - (20 Minutes)</p> <ul style="list-style-type: none"> • Structured Play/Informal Learning <p>Recess (25 Minutes)</p> <ul style="list-style-type: none"> • Physical Activity, Unstructured Play