



**HOOKSETT**  
 DAVID R. CAWLEY MIDDLE SCHOOL  
 89 Whitehall Road  
 Hooksett , NH 03106  
 603-518-5047

2021-2022  
 REPORT CARD

Student Name  
 Grade 6  
 Homeroom #:

Student  
 Photo  
 Goes  
 Here

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
<b>A</b> - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
<b>B</b> - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
<b>C</b> - Demonstrates an understanding of the knowledge and skills expected at this grade level
<b>D</b> - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
<b>F</b> - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
<b>4 - Exceeds Expectations</b> - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
<b>3 - Meets Expectations</b> - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
<b>2 - Approaching Expectations</b> - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
<b>1 - Requires Ongoing Support</b> - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

Language Arts - Teacher Name	T1	T2	T3
Overall Grade			
Reads and comprehends literature and text of increasing complexity			
Demonstrates comprehension of literary elements and how they contribute to the text's structure			
Cites evidence to support comparison and analysis of literary texts			
Demonstrates comprehension of informational text and how text features contribute to the overall structure of the text			
Cites evidence to support analysis of informational text, determines a central idea and provides a summary			
Produces argument writing, supporting claims with clear reasons and relevant evidence, using credible sources			
Produces informative writing, with complex ideas and information			
Produces narrative writing, using techniques, elaboration, and clear sequence of events			
Develops and organizes writing with appropriate grade level vocabulary, spelling, and grammar			
Listens, speaks and responds to grade level topics for a variety of purposes and audiences			
Conducts research projects that answer a question using multiple print/digital resources			
Independently uses the tools of technology to gather, interpret, analyze information, and create			

<b>Mathematics - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Uses ratio and rate reasoning to solve real-world problems			
Extends understanding of fractions to divide fractions			
Fluently adds, subtracts, multiplies, and divides decimals			
Recognizes and compares the value of positive and negative numbers, including absolute value, in real-world situations			
Solves problems involving graphing on a coordinate plane			
Reads, writes, and evaluates algebraic expressions			
Solves and makes sense of one-variable equations and inequalities			
Solves real-world problems involving area, surface area, and volume			
Organizes, calculates, and interprets data			
Problem Solving: Makes sense of problems (using strategies and models) and perseveres in solving them			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

<b>Science - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Asks questions and defines problems			
Develops and uses models			
Observes, predicts and analyzes patterns as a possible cause (evidence) for a phenomenon			
Identifies and explains cause and effect relationships as evidence for a phenomenon			
Models observable and unobservable phenomena to show the relationship between scale, proportion and quantity			
Uses systems and system models to identify the limits and constraints of the model			
Tracks the flow of energy and cycling of matter within systems			
Identifies how different components affect structure and function			
Identifies, explains and analyzes the conditions for stability and the determinants of rates of change			

<b>Social Studies - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Identifies issues and problems in early government and civil society			
Assesses specific rules and laws throughout history as means of addressing public problems			
Recognizes the impact of supply and demand on individuals and society			
Constructs a variety of maps to represent and explain cultural and environmental characteristics			
Explains multiple causes and effects of events and developments in the past			

<b>21st Century Technology - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Sets goals and solves problems using the technology tools				
Critically selects, evaluates and synthesizes digital resources into a collection that reflects knowledge and learning				
Understands rights and responsibilities, communicates and collaborates effectively through digital media tools				

<b>Intro to Performing Arts - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Performs for an audience with concentration and commitment				
Demonstrates appropriate performance decorum and audience etiquette				
Explains personal reactions to peer performances using supporting evidence				

<b>Art-Drawing &amp; Painting - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Demonstrates openness in trying new ideas, materials, methods and approaches in making works of art and design				
Reflects on whether personal artwork conveys the intended meaning and revise accordingly				
Analyzes ways that visual components and or cultural associations suggested by images influence ideas, emotions, and actions				

<b>Health and Wellness 1 - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Demonstrates a mature understanding in how to use nutrition labels to balance food intake for a healthy diet				
Advocates for personal care and understands how to use resources for health and safety				
Expresses emotions and communicate effectively in relationships				

<b>Intro to French - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Communicates and interacts in more than one language to function in a variety of situations				
Connects with other disciplines to acquire information and perspectives to use in a variety of situations				
Develops insight into the nature of language and culture to interact with cultural competence				
Communicates and interacts with cultural competence to participate in multilingual communities				

<b>Intro to Spanish - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Communicates and interacts in more than one language to function in a variety of situations				
Connects with other disciplines to acquire information and perspectives to use in a variety of situations				
Develops insight into the nature of language and culture to interact with cultural competence				
Communicates and interacts with cultural competence to participate in multilingual communities				

<b>PE- Introduction to Fitness and Sport - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Demonstrates fundamental movement skills and tactics in a variety of physical activities				
Identifies components of physical activity that have a positive impact on health				
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors				

<b>Middle School Work Study Practices</b>			
	<b>T1</b>	<b>T2</b>	<b>T3</b>
Communicates ideas effectively with peers and adults			
Takes risks, thinks originally and independently			
Accepts roles and responsibilities			
Perseveres in completing complex and challenging tasks			
Uses self-reflection to improve learning			